

BOOK 1 • LESSON 9 單元段考複習評量卷【學生練習卷】

技術型高級中學（技高統測版）• 範圍：FIGHTING FOR OR AGAINST GRAFFITI • 滿分 100 分

班級：

座號：

姓名：

得分：

一、課文字彙測驗（每題 5 分，共 25 分）

請依據課文脈絡與文意，選出一個最適當的單字：

- () 1. We should learn more about the important concept of _____.
(A) damage (B) bone (C) wave (D) dog
- () 2. Every student can take action to promote _____ in daily life.
(A) art (B) app (C) screen (D) phone
- () 3. Working with peers brings positive _____ to our learning.
(A) creativity (B) problem (C) trouble (D) noise
- () 4. Teachers encourage students to develop their own _____.
(A) permission (B) trash (C) box (D) bell
- () 5. Living in harmony requires mutual respect and _____.
(A) balance (B) fight (C) hate (D) storm

二、生活與職場對話測驗（每題 5 分，共 25 分 • 統測必考題型）

請閱讀下列情境對話，依上下文選出最適當的應答：

- () 6. Teacher: Why is this lesson so important for all of us?
Student: _____ It teaches us practical wisdom for real life.
(A) It has good lessons. (B) It is very boring.
(C) I want to sleep. (D) Good morning.
- () 7. Classmate A: How can we apply this knowledge in our daily routine?
Classmate B: _____ Small daily changes make a huge difference.
(A) By starting with simple actions. (B) We should do nothing.
(C) Throw it away. (D) Turn off the lamp.
- () 8. Visitor: What is the main message of this topic?
Guide: _____ Mutual understanding and responsibility are key.
(A) Working together brings harmony. (B) Technology is bad.
(C) Don't speak English. (D) I forgot my ticket.
- () 9. Parent: I'm proud of your project presentation today.
Student: Thank you! _____ I learned a lot through research.
(A) It was a great learning experience. (B) It was too easy.
(C) I dislike studying. (D) Goodbye forever.
- () 10. Student: What should we do next?
Teacher: _____ Let's discuss our reflections in small groups.
(A) Share our ideas together. (B) Close the door.
(C) Forget the lesson. (D) Stay home.

BOOK 1 • LESSON 9 單元段考複習評量卷（背面試題）

【學生練習卷】

技術型高級中學（技高統測版）• 請把握時間，依序作答

班級：

座號：

姓名：

三、實用綜合測驗（每題 5 分，共 25 分 • 統測克漏字）

請閱讀下列短文，選出最適當的文意選項：

Exploring the lessons of Fighting For Or Against Graffiti reveals significant insights for high school students. When faced with environmental, cultural, or social challenges, individuals must take proactive steps. 6 instance, embracing thoughtful habits can transform our communities. 7 taking action, positive progress would remain impossible. Moreover, research shows that collective efforts lead 8 profound long-term benefits. By staying 9 and compassionate, we equip ourselves 10 essential skills for future success.

- () 11.

(A) For

(B) In

(C) At

(D) On
- () 12.

(A) Without

(B) With

(C) Beside

(D) Despite
- () 13.

(A) to

(B) at

(C) for

(D) in
- () 14.

(A) alert

(B) lazy

(C) angry

(D) blind
- () 15.

(A) with

(B) by

(C) of

(D) from

四、情境閱讀與文意選填（每題 5 分，共 25 分）

請閱讀短文，從下方單字庫選出最適當的代號 (A)~(E) 填入空格：

Understanding 16 is crucial in today's interconnected society. By adopting 17 strategies, we can reduce harm. Furthermore, celebrating 18 enriches our cultural life. Preventing 19 ensures long-term safety. Maintaining a fair 20 creates lasting harmony.

【單字選項庫】 (A) damage (B) art (C) creativity (D) permission (E) balance				
16. ____	17. ____	18. ____	19. ____	20. ____