

THE LIFE OF A PLASTIC BAG

塑膠袋的漂流自白

B1 • L5 Reading Worksheet | 課文閱讀與素養導向學習單

班級 _____ 座號 _____ 姓名 _____



READING PASSAGE *The Life of a Plastic Bag*

課文精讀與重點標註

1 I am a plastic bag. When I was made, I was sent from the factory to a convenience store. I stayed there for a long time, waiting eagerly for someone to use me. One day, some kids came and took me to the beach for a picnic. When it started to get dark, they packed everything up and let me stay there alone. Soon, the wind began to howl, and suddenly I was in the sea, floating all on my own.

2 I floated for a while until I noticed I was surrounded by many other plastic things—cups, plates, and straws. I drifted for days and envied the birds flying freely above. I could only move with the currents. Then, I went through a tunnel and ended up inside a chamber. “What happened?” I asked a fork beside me. “We were just swallowed by a big fish!” he said. More and more plastic things came in until it got crowded. Obviously, we were not nutritious, so the fish died a few days later. As it decomposed, I was back in the ocean again.

3 One day, a big wave threw me onto the shore. Some schoolchildren came with bags and tongs. I felt a pinch and then found myself inside a big bag of trash. Their teacher said, “Because of all the littering, a lot of plastic products end up in the sea. They are consumed by sea animals, and when people eat seafood, those poisonous substances go into our bodies and make us sick.” A plastic bottle next to me said we were going to a recycling plant. I don’t understand humans—they produce us to make life easier, but they misuse us and cause harm to the environment. I’m tired of this. I hope my next owner will use me properly.

CLASS NOTES *Teacher's Notes • Grammar • Useful Expressions*

LESSON 5 • THE LIFE OF A PLASTIC BAG

Structure Map • Reading Practice • Translation



MISSION 1 (Structure Map) _____ / 50 MISSION 2 (Reading Practice) _____ / 50 TOTAL SCORE _____ / 100

MISSION 1 • READING STRUCTURE MAP

每題 10 分 · 共 50 分

WORD BANK convenience | drifted | swallowed | substances | properly

1 FACTORY TO BEACH

- Made in factory & sent to (1) _____ store.
- Taken to beach picnic, left behind, blown into sea.

2 OCEAN & SWALLOWED

- (2) _____ for days among cups & straws.
- (3) _____ by fish; returned to sea after fish died.

3 CLEANUP & FOOD CHAIN

- Washed ashore; picked up by school cleanup.
- Marine plastics enter food chain with toxic (4) _____.

4 RECYCLING & APPEAL

- Headed to recycling plant to prevent ocean harm.
- Pleads with humans to use plastics (5) _____.

MISSION 2 • READING PRACTICE

每題 10 分 · 共 50 分

() Q1 Vocabulary

Eating wild mushrooms can be extremely dangerous because some contain _____ liquids.

- (A) poisonous (C) memorable
(B) convenient (D) sensitive

() Q2 Vocabulary

To prevent traffic accidents, all drivers should obey speed limits and park their cars _____.

- (A) accidentally (C) properly
(B) eagerly (D) barely

() Q3 Big Idea

What is the main goal of telling the story from the perspective of a plastic bag?

- (A) To promote purchasing designer plastic containers. (C) To highlight environmental harm caused by plastic pollution.
(B) To teach students how to start a plastic manufacturing company. (D) To describe the best cooking recipes for ocean fish.

() Q4 Detail

Why did the big fish die a few days after swallowing the plastic items?

- (A) It was attacked by fierce sharks in deep water. (C) The plastic trash provided zero nutrition for its body.
(B) It was captured by fishermen's nets. (D) The water near the beach was too warm to survive.

() Q5 Inference

According to the school teacher in paragraph 3, how does marine litter affect human health?

- (A) Microplastics make ocean water taste too sweet. (C) Sea animals eat plastics, passing toxic substances to humans via seafood.
(B) Plastic bags prevent boats from catching clean fish. (D) Ocean trash causes allergic reactions when touching sand.

文 TRANSLATION 課文完整中文翻譯參考 · 自我核對用



1 我是個塑膠袋。工廠製造後被送到便利商店，後來幾個孩子帶我去海灘野餐，天黑後卻把我獨自留下，一陣狂風把我吹進了大海。

2 我在海中隨波逐流，被大魚吞下肚。魚肚內塞滿塑膠毫無營養，幾天後大魚死亡腐爛，我又重回海洋。

3 大浪將我沖上岸，學童淨灘將我夾起。老師說明塑膠流入大海被生物攝食，有毒物質最終透過海鮮進入人體。人類製造我們帶來便利卻又濫用危害環境，希望下一位主人能妥善使用我。